



муниципальное бюджетное общеобразовательное учреждение  
средняя общеобразовательная школа № 31 со спортивным уклоном города Пятигорска  
Ставропольского края

357538 Россия, Ставропольский край, г. Пятигорск, улица Мира, 187  
телефон (879 3) 98-11-25 факс (879 3) 98-11-25

## Конспект урока

Предмет	Английский язык
Класс	9 В
Учитель	Подсвинова А.В.
Дата урока	01.06
Тема урока	«Being a Teenager»
Основной вид учебной деятельности	Урок закрепления материала

### Ход урока

#### I. Организационный этап.

- Good morning!

#### II. Обобщение и систематизация знаний.

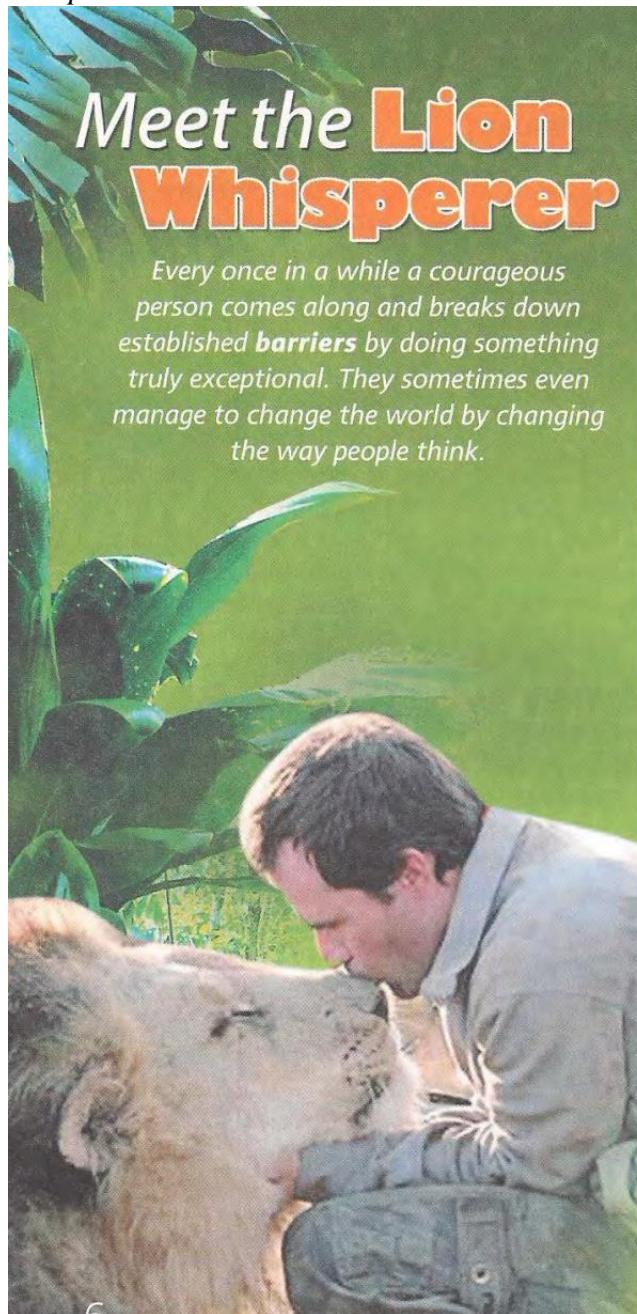
##### 1. Грамматика

*Read the text and complete the gaps with the correct words derived from the words in bold*

At 11:56 am on the 25th of April, 2015, a catastrophic earthquake hit the small, mountainous country of Nepal. The vibrations in the ground travelled across the country, violently shaking everything in 1) ..... (THEY) path. On Mount Everest, the world's 2) ..... (TALL) mountain, the earthquake caused a massive avalanche. Thousands of tonnes of snow 3) ..... (SWEEP) down the mountain like a huge, white wave, 4) ..... (CARRY) away climbers and guides alike.

Scientists 5) ..... (WARN) people in Nepal for decades that an earthquake could cause a lot of damage. Buildings in the country were often made quickly and cheaply, without any earthquake protection systems. As a result, when the 6) ..... (ONE) earthquake tremors hit the country, thousands of buildings and temples 7) ..... (DESTROY) and over 21,000 people were injured.

2. **Чтение.** Read the text and complete gaps A-F with the parts of the sentences 1-7/ One part is extra.



## Meet the **Lion Whisperer**

*Every once in a while a courageous person comes along and breaks down established **barriers** by doing something truly exceptional. They sometimes even manage to change the world by changing the way people think.*

**A** Kevin Richardson is a talented animal **behaviourist** who interacts with wild animals in unbelievable ways. Believe it or not, Kevin cuddles and horseplays with hyenas, leopards and lions, **A** . Known as 'The Lion Whisperer', he raises and **trains** the animals in a wildlife conservation area in South Africa, but instead of using **whips** and chains to control the animals, **B** to develop a special **bond** with them.

**B** His unique method of getting to know each creature individually has led these normally unfriendly animals to accept him **willingly** into their **pride**. Kevin says that his secret lies in understanding what makes each animal happy, angry, upset or irritated, **C** . Some people think Kevin is crazy, **D** . What is certain is that his interaction with these animals proves that they have individual characters, can show emotion, and are capable of developing relationships.

**C** The Lion Whisperer is aware of the dangers involved in his work. Having learnt his lesson when an aggressive four-year-old lion attacked and **mauled** him, **E** to **gauge** situations and decide whether to approach an animal or not. Kevin has been bitten numerous times while playing around with these animals, but he believes that it was never **malicious** **F** . Kevin tries to use the attention his work attracts to raise people's awareness of the need to protect these **majestic** creatures.

- 1 Kevin uses love, patience and trust
- 2 just as parents do about their children
- 3 and accepts the risk as part of the job
- 4 and even swims with a lioness called Meg
- 5 Kevin says he relies on his gut feelings
- 6 although Kevin says he is to blame
- 7 while others consider him a hero



*Read the text again and answer the questions*

- 1 Why is Kevin Richardson called 'The Lion Whisperer'?
- 2 How does Kevin bond with the animals?
- 3 What is special about his method?
- 4 What conclusions about lions can we draw from Kevin's work?
- 5 What does Kevin hope to achieve by his work?

**III. Домашнее задание на 2.06:**

American undergraduate students don't have to make up their minds straight away about what subject they want to focus on (or "major" in). They can choose from a number of different academic areas in their first year or two of college. Lecturers encourage students to choose courses in their departments by offering courses that appeal to students' personal interests. Take, for example, a course at the University of Baltimore on 'zombie studies'. Another course at the University of Wisconsin explores family and social roles in daytime soap operas. Such courses use popular culture to help teach academic subjects. They show that they require serious study. For instance, students can take a 'philosophy and Star Trek' course at Alabama University, the students are challenged to apply the theories of Aristotle and Kant to the fantasy world of the sci-fi series. These courses show that it is wrong to look down on popular culture. TV shows are just as ripe for critical academic study as the more respected highbrow arts.

**Чтение текста высылать на WhatsApp**



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Конспект урока

Предмет	Английский язык
Класс	9 В
Учитель	Подсвинова А.В.
Дата урока	02.06
Тема урока	«Being a Teenager»
Основной вид учебной деятельности	Урок закрепления материала

Ход урока

I. Организационный этап.

- Good morning! How are you?

II. Обобщение и систематизация знаний.

Лексика

Read the text and for each task 1-7 choose the correct answer 1, 2, 3 или 4

**Queen of the Nile**

In roughly 1500BC, a remarkable woman rose to power to become one of Egypt's most successful female pharaohs. Her name was Hatshepsut, but for many years her reign has remained a mystery to 1) ..... Egyptologists.

After the death of her husband, Hatshepsut ruled the kingdom for 15 years. Her time 2) ..... charge was peaceful and prosperous. She ordered the construction of many impressive buildings. During her time in power, she built obelisks and temples that are still 3) ..... by tourists today.

When she first became queen, pictures showed her as a slim, beautiful woman. But, over time, the pictures changed to show her as a strong, masculine figure. She even wore a fake beard 4) ..... a male pharaoh. This reflected how her power and influence had grown and changed.

Sadly, once her stepson took 5) ..... the throne, he ordered all pictures and mentions of Hatshepsut be destroyed. There are only a few 6) ..... of evidence still available from her reign, so not much is known about her.

This amazing woman is thought to be the most mysterious of all the female pharaohs.

Hopefully, we will one day be able to learn 7) ..... about this unusual ruler.

1	1 fresh	2 modern	3 new	4 recent
2	1 at	2 in	3 to	4 be
3	1 admired	2 marvelled	3 approved	4 wondered
4	1 and	2 same	3 as	4 like
5	1 from	2 under	3 over	4 down
6	1 pieces	2 parts	3 portions	4 quantities
7	1 lots of	2 most	3 more	4 many

Фото/или скриншот выполненных заданий высылайте в этот же день на почту: [english\\_francais@mail.ru](mailto:english_francais@mail.ru)

III. Домашнее задание на 05.06: Повторить лексические единицы



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## Конспект урока

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Основной вид учебной деятельности	Урок закрепления материала

### Ход урока

#### I. Организационный этап.


- Good morning! How are you?
- Ребята, сегодня вы выполняете контрольную работу по аудированию

#### II. Обобщение и систематизация знаний.

##### *Speaking*

*Study the advertisement*

**BE A ZOOKEEPER  
FOR A DAY  
AT HASTON ZOO!**



- Weekly experiences available
- Help to care for some of our most popular animals.
- Ideal gift
- From £100 per person
- Money raised helps conserve animals

You are considering buying this experience for yourself and your young nephew and now you'd like to get more information. In 1.5 minutes, you are to ask five direct questions to find out the following:

- 1 day of the week
- 2 if you can choose an animal
- 3 suitability for children
- 4 discounts
- 5 conservation funding details

Фото/или скриншот высылайте на почту: [english\\_francais@mail.ru](mailto:english_francais@mail.ru)