



муниципальное бюджетное общеобразовательное учреждение

средняя общеобразовательная школа № 31 со спортивным уклоном города Пятигорска Ставропольского края

357538 Россия, Ставропольский край, г. Пятигорск, улица Мира, 187 телефон
(879 3) 98-11-25 факс (879 3) 98-11-25

Конспект урока № 14

Предмет	Английский язык
Класс	6 Б
Учитель	Ефанова О.И
Дата урока	25.05.2020
Тема урока	«What are we like?» Юнит 6
Основной вид учебной деятельности	Урок обобщения знаний

Ход урока

I. Организационный этап

- Доброе утро, ребята!
- Сегодня мы продолжаем тему «What are we like?».
([Голосовая поддержка WhatsApp](#)).

II. Обобщение и систематизация знаний.

1. Аудирование:

Откройте учебник английского языка на стр.131 и выполните упр.1 (устно)
Пройдите по ссылке, чтобы прослушать.

<https://rosuchebnik.ru/kompleks/rainbow/audio/uchebnik6-2/>

2. Устная речь:

Расскажи о человеке, который тебе нравится, скажи про:

- how old he/she is;
- what he/she is like;
- what he/she looks like;
- what his/her interests are;
- why he/she is a special person for you.

3. Чтение:

Прочитайте текст и закончите предложения после него. Обведите букву (a, b, c), соответствующую выбранному вами варианту ответа:

David, a twelve-year-old boy and his mother Linda like running. Sometimes David and Linda run together and they really enjoy it but for different reasons.

David is very good at running. He is very fast. In his school there are a lot of running competitions. David usually wins them. He is the best runner in his school.

One day a new student came to David's class. Everyone thought he was a very fast runner. But in the race David still came first and beat him.

Running makes David happy because he is fairly good at this sport. When he wins a running competition, he feels very proud.

His mother enjoys running too. But she likes running because it is good for her health. It makes her heart strong and makes her feel well.

David likes to sprint. He likes to run very fast. He thinks it is very exciting. He is good at starting at the right moment just when the starter says: "On your marks, get set, go!"

Linda enjoys running long distances. She doesn't try to run fast. She tries to run far. She usually runs more than 1 kilometer. Sometimes she runs 4 or 5 kilometers. She enjoys running slowly.

On Saturday the school held a race. It was 3 km race. Students and parents were both invited to run. David really wanted to run with his mother. He boasted he would beat her, but Linda just smiled.

So, they went to race. The starter yelled: "On your marks, get set, go! David was ready, the race began. David started running fast. He ran the first km. He looked back to see his mother. She was far behind. During the second kilometer David slowed down. His mother was catching up! "Come on!" she smiled when she was passing by. David tried to run very fast but he couldn't catch up with her. Soon Linda crossed the finish line. She looked back to see David. He was running very slowly. "You can do it!" she shouted. David heard her and smiled. Finally, he crossed the finish line.

"Not too bad, for an old lady!" Linda said.

"Hey, mum! Will you help me to run like you?" David answered.

Linda smiled at her son and said "Of course!"

1) David sometimes runs with his _____

- a) classmates b) best friend c) parent

2) David's new classmate ran _____

- a) faster than David b) slower than David c) as fast as David.

3) Linda likes running because _____

- a) it is healthy b) she likes competitions c) she wants to win a race.

4) Linda doesn't like running _____

- a) fast b) slowly c) far

5) The school race was _____

- a) 5 km b) 4 km c) 3 km

6) David crossed the finish line _____

- a) Before his mother b) after his mother c) together with his mother.

III. Домашнее задание: Рабочая тетрадь: с. 129 № 18

Фото/или скриншот домашнего задания высылайте на почту:

bonavita423@gmail.com Внизу работы подписать имя и фамилию



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Конспект урока № 15

Предмет	Английский язык
Класс	6 Б
Учитель	Ефанова О.И
Дата урока	26.05.2020
Тема урока	«What are we like?» Юнит 6
Основной вид учебной деятельности	Урок обобщения знаний

Ход урока

I. Организационный этап

- Доброе утро, ребята!

Сегодня мы продолжаем тему «What are we like».

[\(Голосовая поддержка WhatsApp\).](#)

II. Обобщение и систематизация знаний.

1. Работа с лексическим материалом:

Закончите предложения подходящими по смыслу словами. Обведите правильный ответ (a,b,c)

1. Ballerinas can stand on their _____ for hours.
a) fingers b) toes c) socks

2. When I saw Alice, she had a small elegant bag in her _____.
a) hands b) arms c) fingers

3. People who do sports are usually _____.
a) stout b) weak c) fit

4. Amanda, my best friend, is very _____. She always helps me in different situations.
a) selfish b) reliable c) greedy

5. The little girl looks very cute and funny because she has a small _____ nose.
a) curly b) turned up c) good-looking

6. You can't describe people's faces as _____.
a) round b) oval c) thick

2. Устная речь:

Сегодня я предлагаю повторить лексику в необычной форме.

Выполните задание и вспомните слова по теме:

DESCRIBING PEOPLE



She's got dark brown, straight hair



She's got light brown, straight hair



She's got ginger, straight hair



She's got brown, curly hair



She's got blonde, straight hair



She's got blonde, curly hair

Drag the girls to the squares with the correct description:



3. Закрепление материала:

Рабочая тетрадь: стр 127 № 17

4. Домашняя работа: Учебник: стр 134 № 9 - письменно

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Конспект урока № 16

Предмет	Английский язык
Класс	6 Б
Учитель	Ефанова О.И
Дата урока	29.05.2020
Тема урока	«What are we like?» Юнит 6
Основной вид учебной деятельности	Урок обобщения знаний

Ход урока

I. Организационный этап

- Доброе утро, ребята!

Сегодня мы завершаем тему «What are we like».

[\(Голосовая поддержка WhatsApp\).](#)

II. Обобщение и систематизация знаний.

1. Работа с грамматическим материалом:

ЗАДАНИЕ 4. Прочитайте предложения. Преобразуйте слова в скобках так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.

1. Yesterday I (be) _____ able to visit my grandparents because I didn't have much homework.
2. My younger sister is lucky because she (not have) _____ to go to school on Saturdays.
3. When Ben (be) _____ six, he could read faster than his classmates.
4. I like it that my hair (be) _____ curly and thick.
5. My elder brother (look) _____ like our father. They are both very good-looking men.
6. I hope in the future I will learn to play tennis. I (get) _____ better every day.

2. Социокультурные знания:

ЗАДАНИЕ 7. Напишите четыре прилагательных на английском языке, которые, на ваш взгляд, лучше определяют русский и английский характер.

Russian character	British character
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

3. Устная речь:

ЗАДАНИЕ 6. Составьте монологическое высказывание на предложенную тему. Ваш монолог должен содержать не менее 8 фраз.

Speak about yourself. These questions will help you.

- What is your name?
- How old are you?
- What do you look like? (Try to give as many details as possible.)
- What are you like? Why do you think so?
- What do you do in your free time?

4. Закрепление лексического материала:

Прочитайте текст и вставьте вместо каждого пропуса подходящее слово, выбрав его из выпадающего списка. Два слова в списке лишние.

1. better; 2. worse; 3. has managed; 4. won; 5. does not believe; 6. feels; 7. works.

Nicole Kidman

Australian actor Nicole Kidman (A)___ that female Hollywood actors are now doing (B)___ than men. Even though they are getting good major roles, she still (C)___ they are often treated (D)___ than male actors. Still 'The Hours', for which Nicole (E)___ an Oscar in 2003, did better at the box office than many other films. Nicole Kidman has managed to combine a film career with appearances at the theatre more successfully than others. This is partly because she is extremely professional. People in the industry say that she works harder than most others.

Запишите выбранные цифры под соответствующими буквами.

5. Домашнее задание:

Зайди и поиграй в игры, выполняй веселые упражнения, учи английский с удовольствием:

- 1) <https://wordwall.net/resource/551566/have-got-has-got-face>
- 2) <https://wordwall.net/resource/320698/body-parts>
- 3) <https://wordwall.net/resource/386098/clothes>
- 4) <https://wordwall.net/resource/596762/appearance-who-who>