

муниципальное бюджетное общеобразовательное учреждение средняя общеобразовательная школа № 31 со спортивным уклоном города Пятигорска Ставропольского края

357538 Россия, Ставропольский край, г. Пятигорск, улица Мира,187 телефон (879 3) 98-11-25 факс (879 3) 98-11-25

Конспект урока

Предмет	Английский язык
Класс	7 «в»
Учитель	Жижкун Т.А.
Дата урока	25.05.2020
Тема урока	«Living Healthy»
Основной вид учебной деятельности	Урок обобщения знаний

Ход урока

Организационный этап.

- Доброе утро, ребята!
- Сегодня мы продолжим подготовку к ВПР. (Голосовая поддержка WhatsApp).

I. Обобщение и систематизация знаний.

1. Аудирование:

Перед Вами 5 незаконченных предложений A — Е. Внимательно прочитайте их. Прочитайте также варианты ответов.

Вы услышите разговор в магазине подарков. Для каждого предложения выберите из выпадающего списка концовку, соответствующую содержанию разговора. К каждому предложению подходит только одна концовка. Аудиотекст прозвучит 2 раза. При повторном прослушивании проверьте себя. У Вас есть 45 секунд, чтобы ознакомиться с предложениями.

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ознакомиться с предложениями.
A. The narrator says that her parents are from
1. a very small town of south Liverpool 2. a small town of England 3. a town in Ireland
B. According to the narrator her mum
1. owns a shop 2. runs a local garage 3. sells books
C. The narrator says that three of her dad's sisters
1. work as nurses in America 2. want to live in America 3. live in England now
D. The narrator says that she
1. went to see her dad's sisters in America 2. has never seen her dad's sisters 3. wants to
see her dad's sisters now
E. The narrator says that her mum's brother
1. never went to university 2. studied business and economics at university 3. was goodat
business and economics

Запишите в таблицу выбранные цифры под соответствующими буквами.

A	В	C	D	E

2. Задание по чтению

1. Прочитайте текст вслух. У вас есть полторы минуты на подготовку и полторы минуты, чтобы прочитать текст вслух.

The Ancient Egyptian pyramids are some of the most impressive structures ever built by human. Many of the pyramids are still present today for us to see and explore.

The pyramids were built as burial places to the Pharaohs. As part of their religion, the Egyptians believed that the Pharaoh needed certain things to take with him in the afterlife.

Deep inside the pyramids lays the Pharaoh's burial chamber which would be filled with treasure and various items for the Pharaoh to use in the afterlife. The walls were often covered with carvings and paintings. Near the Pharaoh's chamber would be other rooms where family members and servants were buried. There were often smaller rooms that acted as temples and larger rooms for storage. Narrow passageways led to the outside.

2. Установите соответствие между текстами и их темами, выбрав тему из выпадающего списка. Используйте каждую тему только один раз. В задании одна тема лишняя.

This text deals with ...

- 1. Country's brave defenders.
- 2. A really international place.
- 3. Governesses of rich children.
- 4. Textile business links.
- 5. A nice-sounding building.
- 6. The initial steps of commerce.

A. Moscow has always been a multicultural city. If we look back at its history, we will see that there were several foreign communities living in Moscow on a permanent basis. We all know about German people inhabiting the banks of the Yauza river, where little Peter, the future tsar of all Russia, ran around, made friends and got his first ideas of learning about ships and fleets. But what do we know about the British community of Moscow? Did it even exist?

B. The first ties between Russia and Britain were formed in the middle of the 16th century in the time of Ivan the Terrible. It was then that some wealthy British merchants founded the Muscovy Company which held a monopoly on trade between Britain and Russia until 1698. The building of its Moscow headquarters was granted to the company by the tsar in 1556 and can be still visited at 4, Varvarka Street, known to us now as The Old English Court.

C. Beginning from the time of Peter the Great, several talented British military men moved to Russia. Many of them served as army generals and navy admirals, defending Russian

borders in different wars and battles. Among the most famous ones were Field Marshall James Bruce, Field Marshall Barclay de Tolly and Admiral Thomas Mackenzie, all of them of Scottish origin.

D. In the 18th century, British industrialists made themselves known in Russia. One of the most outstanding figures was Robert McGill, who lived in Moscow and served as an intermediary between Lancashire mill engineers and the Russian cotton industry, and built over 180 mills (cotton factories) in Russia. Robert McGill had a house in Spiridonovka Street and together with his wife Jane was a prominent member of the British community in Moscow.

E. If you talk to Moscow concert musicians who were active between the 1970s and the 1990s, they will tell you of the fantastic acoustics of the "Melodiya" recording studio at 8, Voznesensky Lane, which they lovingly called 'kirche', mistakenly thinking it was a German church. This building, designed in the English neo-gothic architectural style, was in fact built in 1885 by Robert McGill and is St. Andrew's Anglican Church, which was used as a recording studio in Soviet times.

Запишите в таблицу выбранные цифры под соответствующими буквами.

A	В	C	D	E

II. Закрепление лексического материала

Прочитайте текст и вставьте вместо каждого пропуска подходящее слово, выбрав его из выпадающего списка. Два слова в списке лишние.

Nicole Kidman

Australian actor Nicole Kidman (A) that female Hollywood actors are now doing (B) than men. Even though they are getting good major roles, she still (C) they are often treated (D) than male actors. Still 'The Hours', for which Nicole (E) an Oscar in 2003, did better at the box office than many other films. Nicole Kidman has managed to combine a film career with appearances at the theatre more successfully than others. This is partly because she is extremely professional. People in the industry say that she works harder than most others.

1. better; 2. worse; 3. has managed; 4. won; 5. does not believe; 6. feels; 7. works.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Α	В	С	D	Е

IV. Домашнее задание на 25.05:

Выберите фотографию и опишите человека на ней. У вас должен получиться связный рассказ (7–8 предложений).

План ответа поможет вам:

- the place
- the action
- the person's appearance
- whether you like the picture or not
- why

Start with: "I'd like to describe picture № The picture shows ..."









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Конспект урока

Предмет	Английский язык
Класс	7 «в»
Учитель	Жижкун Т.А.
Дата урока	26.05.2020
Тема урока	«Living Healthy»
Основной вид учебной деятельности	Урок обобщения знаний

Ход урока

Организационный этап.

- Доброе утро, ребята!
- Сегодня мы продолжим подготовку к ВПР. <u>(Голосовая поддержка WhatsApp</u>

Аудирование:

Задание 1 № <u>109</u> 🟙

https://en7-vpr.sdamgia.ru/test?theme=1

Перед Вами на экране 5 незаконченных предложений А — Е. Внимательно прочитайте их. Прочитайте также варианты ответов в выпадающем списке.

Вы услышите разговор в больнице. Для каждого предложения выберите из выпадающего списка концовку, соответствующую содержанию разговора. К каждому предложению подходит только одна концовка. Аудиотекст прозвучит 2 раза. При повторном прослушивании проверьте себя. У Вас есть 45 секунд, чтобы ознакомиться с предложениями.

A.	The woman has a problem with her 1. heart 2. stomach 3. back
В.	The woman feels 1. like vomiting 2. worried 3. good
C.	The symptoms don`t include 1. feeling dizzy 2. Feeling nauseous 3. Having a backache
D.	The symptoms started because the woman 1. ate something raw 2. Drank something fizzy 3. Took a painkiller
Е.	The doctor says that it can be 1. just a cold 2. just indigestion 3. just chicken pox

Задание по чтению

Прочитайте текст вслух. У вас есть полторы минуты на подготовку и полторы минуты, чтобы прочитать текст вслух.

The Internet entered the life of people in the 20th century. It took us less than ten years to face the fact of its spreading all over the world, including the developing countries. It has become not only the hugest information resource in the world, but one of the most rapid means of communication. People from different countries have got an opportunity to communicate with each other in quite a short time. In comparison with a snail-mail or even airmail, an e-mail gets over distance and time, borders of states with a fascinating speed.

Thus, people get closer to each other. Now they have got a chance to get to know each other better, to become aware of what is common among nations and unites them, and what is different.

Домашнее задание

Выберите фотографию и опишите человека на ней. У вас есть полторы минуты на подготовку и не более двух минут для ответа. У вас должен получиться связный рассказ (7–8 предложений).

План	ответа	поможет	вам
план	ответа	поможет	вам

- the place
- the action
- the person's appearance
- whether you like the picture or not
- why

Start with: "I'd like to describe picture № The picture shows ..."







Photo 1 Photo 2

Photo 3



муниципальное бюджетное общеобразовательное учреждение средняя общеобразовательная школа № 31 со спортивным уклоном города Пятигорска Ставропольского края

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Конспект урока

Предмет	Английский язык
Класс	7 «B»
Учитель	Жижкун Т.А.
Дата урока	28.05.2020
Тема урока	«Living Healthy»
Основной вид учебной	Урок обобщения знаний
деятельности	pok ocodenia shanini

Ход урока

Организационный этап.

- Доброе утро, ребята!
- Сегодня мы продолжим подготовку к ВПР. (Голосовая поддержка WhatsApp)

Аудирование:

Задание 1 № <u>1</u> 🗯

Перед Вами на экране 5 незаконченных предложений А — Е. Внимательно прочитайте их. Прочитайте также варианты ответов в выпадающем списке.

Вы услышите разговор в магазине подарков. Для каждого предложения выберите из выпадающего списка концовку, соответствующую содержанию разговора. К каждому предложению подходит только одна концовка. Аудиотекст прозвучит 2 раза. При повторном прослушивании проверьте себя. У Вас есть 45 секунд, чтобы ознакомиться с предложениями.

\mathbf{A}	The man	wants to	look at the vase	\
$\boldsymbol{\Lambda}$	I IIC IIIaii	wants to	riook at tiit vast	,

1. next to the teapot 2. behind the cups 3. next to the cups

В.	The teapot costs 1. \$10 2. \$12 3. \$20
C.	The man wants to give the teapot to his 1. grandmother 2. grandparents 3. grandfather
D.	The man's meeting is at 1. 3:30 pm 2. 3 pm 3. 4:30 pm
Е.	The weather is 1. sunny 2. frosty 3. rainy

Задание по чтению Задание 4 № <u>34</u>

Установите соответствие между текстами и их темами, выбрав тему из выпадающего списка. Используйте каждую тему только один раз. В задании одна тема лишняя.

This text deals with ...

- 1. Soapy Plates
- 2. Enjoyable Ads
- 3. Where is the Fog?
- 4. Main Tourist Attraction
- 5. Traditional Measures
- 6. Who Should Do It?
- A. An Italian boy, who is in Britain for the first time, talked about the weather, "I can't understand it. I've been here for over a week and I still haven't seen any fog!"
- B. A Japanese student from Tokyo said, "I've been in Britain since April and have been living with a British family. I've noticed one big difference between British and Japanese families. British men do jobs like cooking, washing up and ironing. They're jobs which I've never seen Japanese men do. They think it's women's work. But I don't agree with it!"
- C. A German student at a language school in Oxford said, "I thought Britain was a modern European country you've been in the EEC for years now. So why do you still use miles, Or pints and pounds instead of kilometres, litres and kilos? And why do you still drive on the wrong side of the road?"
- D. A Danish girl who works as an au pair in Liverpool said, "I came to Britain a month ago. I've noticed one very strange thing here. After British people have washed the dishes, they never rinse them. They just take them out of the dirty, soapy water and leave them to dry!"
- E. A Swedish girl said, "I've watched a lot of television since I arrived two weeks ago. British television's brilliant! But the "programmes" which I've enjoyed most are the advertisements. They're very funny or very clever, or both. Back home in Sweden we don't have any TV advertisements at all!"

IV. Домашнее задание:

Выберите фотографию и опишите человека на ней. У вас есть полторы минуты на подготовку и не более двух минут для ответа. У вас должен получиться связный рассказ (7–8 предложений).

План ответа поможет вам:

- the place
- the action
- the person's appearancewhether you like the picture or not
- why

Start with: "I'd like to describe picture N_2 The picture shows ..."







Photo 1 Photo 3 Photo 2