



муниципальное бюджетное общеобразовательное учреждение
средняя общеобразовательная школа № 31 со спортивным уклоном города Пятигорска
Ставропольского края

357538 Россия, Ставропольский край, г. Пятигорск, улица Мира, 187
телефон (879 3) 98-11-25 факс (879 3) 98-11-25

Конспект урока

Предмет	Английский язык
Класс	9 Б
Учитель	Подсвинова А.В.
Дата урока	25.05
Тема урока	«Being a Teenager» Контрольная работа по чтению
Основной вид учебной деятельности	Урок проверки знаний

Ход урока

I. Организационный этап.

- Good morning! How are you?
- Ребята, сегодня вы выполняете контрольную работу по чтению

II. Обобщение и систематизация знаний.

Задание 1. Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А-Г содержатся ответы на интересующие Вас вопросы 1-7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. Why did the capital's population increase?
2. What public transport is used in Brasilia?
3. Why did the government change the capital's location?
4. Why is glass a popular construction material in Brasilia?
5. What are the disadvantages of living in Brasilia?
6. What does the capital look like?
7. Why was the capital's main sports facility rebuilt?

A. Brasilia, one of the finest cities in the world, was officially opened in 1960. It was built in the centre of the country, in a desert area. Two previous capitals of the Federal Republic of Brazil, Salvador and Rio de Janeiro, were traditionally placed along the coast. The idea of moving the capital was fixed in the constitution. It was done to let all parts of the country develop in a balanced way.

B. Actually, the construction of Brasilia was completed in five years thanks to President Kubitschek. He officially announced the 'fifty years in five' plan which he supported and controlled personally. A talented young architect, Niemeyer, realized his vision of an ideal city in the shape of a plane. The wings, the body and the cabin are formed by the most important government buildings and offices.

C. Originally the new capital was planned to house only five hundred thousand people —government staff and civil servants. However, a lot of people came to Brasilia in search of a better life. At first they planned only to stay for the construction period, but they stayed there forever. Today more than two million people live in Brasilia and its satellite towns.

D. In spite of Brasilia's popularity, many politicians and staff were against moving there. They were used to the relaxing atmosphere, the beaches and facilities of Rio de Janeiro. They found the urban design of the new capital boring and lifeless. Besides, there are no pavements in the city, so every resident has to drive a car.

E. Any citizen of the country can freely visit the National Congress and other offices including the Ministry of Foreign Affairs. They only need to register before entering. In fact, most buildings in Brasilia have very large windows, glass passages and walls. The glass windows and facades of the President's residence and other government buildings symbolize the idea of transparent power.

F. Another thing that has made Brasilia a well-known city is football. The World Cup was held there in 2014. The event did not leave any Brazilian indifferent. The National Stadium was reconstructed to seat about seventy thousand spectators. According FIFA requirements, the upper level was made oval and the field became smaller. The stadium hosted seven matches and a semi-final.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Ответ:

Текст	A	B	C	D	E	F
Заголовок						

Задание 2. Прочитайте текст. Определите, какие из приведенных утверждений 10-16 соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated). В поле ответа запишите одну цифру, которая соответствует номеру выбранного Вами ответа.

He didn't want to hurt her feelings

Miss Fairchild, an elegant young lady, was travelling to Washington by train. At Denver the train made a regular stop. The lady was watching the crowds of noisy passengers hurrying along the platform to get into the carriage. With the last whistle two newcomers occupied the only vacant seats opposite Miss Fairchild.

One of the newcomers was heavily built and roughly dressed. He gave Miss Fairchild, a gloomy look. The other was a young handsome man with good manners. He smiled brightly at Miss Fairchild and she recognized the friend of her family. She smiled at the young man in return. "Well, Mr Easton, don't you ever recognize old friends?" she said. Suddenly she saw that the two men were linked together with handcuffs. Mr Easton's right hand was fixed to the left hand of his companion. Miss Fairchild's look changed to horror and panic.

Before she could say a word the other man broke the silence. He said that her friend, Mr Easton, was a police officer and that he was taking him to prison for illegal money operations. The prison term was seven years. "Don't worry about the bracelets,

miss." The other man went on. "All police officers tie themselves to their prisoners to keep them from getting away".

Miss Fairchild was surprised to know that Mr Easton had got such a job after so many years of carefree life in Washington. She looked at Mr Easton with admiration and respect. "It's very noble of you to serve your country," she said, "Will we see you again soon Washington?"

Mr Easton answered that he would be very busy with his new job and that he wouldn't be able to join her company in Washington soon. At these words the gloomy-looking man pulled Mr Easton's right hand. He said that he needed a cigarette and asked to be taken to the smoking carriage. Both men rose to their feet. Mr Easton held out his left hand for a farewell.

"It's too bad you are not going to Washington," said Miss Fairchild in her usual smiling manner. "But you must go on to Leavenworth prison to do your duty, I suppose?" "Yes," confirmed Mr Easton and the couple headed for the smoking carriage.

In the corridor Mr Easton and his companion passed two passengers who had heard most of the conversation.

One of them addressed the police officer but added that he was too young. "Young!" exclaimed the other. "don't you know an officer has to fix a prisoner to his left hand?". Luckily, Miss Fairchild never found out that such a nice man as Mr Easton was going to spend the next seven years in prison.

10. Denver train station was a deserted place.
11. Miss Fairchild was travelling with a lot of luggage
12. Mr Easton and Miss Fairchild were acquainted with each other.
13. The two men removed the handcuffs while on the train.
14. Miss Fairchild had a lot of relatives in Washington.
15. Mr Easton promised to visit Miss Fairchild in Washington in a month.
16. Miss Fairchild **did not guess** who the real criminal was.

III. Домашнее задание на 27.05: учебник Юнит 4 упр.56

Фото/или скриншот домашнего задания высылайте на почту:
english_francais@mail.ru



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Основной вид учебной деятельности	Урок проверки знаний

Ход урока

I. Организационный этап.

- Good morning! How are you?
- Ребята, сегодня вы пишете контрольную работу по лексике, грамматике

II. Обобщение и систематизация знаний.

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 17-25, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 17-25.

17. It was a long winter. The town and _____ people seemed quiet and sleepy.	IT
18. The trees, houses and roads _____ with snow.	COVER
19. Andy thought that the white town _____ beautiful. But she missed the summer anyway. Her family had moved to Canada from warm and sunny California a few months before.	LOOK
20. Andy looked at the window. It was already dark and it _____ hard.	SNOW
21. Suddenly the doorbell _____ . It was Andy's father coming back from work.	RING
22. "Andy!" he called, "Guess what I _____!" He had a large package in his hands. When he unwrapped the thick brown paper, Andy saw a bright green plant in a ceramic pot.	BUY

23. Its _____ were long and delicate and there were several buds that promised to become flowers soon. "Oh, Daddy, what's this?"	LEAF
24. I _____ the name of the plant," said Andy's father, "Why don't you look it up on the Internet?"	NOT/ REMEMBER
25. It _____ into a really large plant if you take good care of it. The lady in the plant shop says so."	GROW

Читайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 26-31, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 26-31.

26. I've always wanted to take driving lessons and my dream came true recently. The driving school is very close to my house. Actually, it's in the _____ next to it, so it takes me just a few seconds to get there.	BUILD
27. My instructor is a very experienced _____. He is strict and notices my every little mistake.	DRIVE
28. He says there are no _____ things when you are on the road, and every mistake could cause serious problems.	IMPORTANT
29. I really enjoy my lessons but driving is still very _____ for me.	STRESS
30. There are lots of _____ situations and I have to be very attentive and careful all the time.	DANGER
31. The ability to react _____ is also necessary.	QUICK

Фото/или скриншот выполненных заданиях высылайте в этот же день на почту: english_francais@mail.ru

III. Домашнее задание на 28.05: учебник Юнит 4 упр.47

Фото/или скриншот домашнего задания высылайте на почту: english_francais@mail.ru



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II. Обобщение и систематизация знаний.

<http://files.nobr.ru/files/%D0%9E%D0%93%D0%AD-2020/%D0%9E%D0%93%D0%AD-2020.%20%D0%90%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9%20%D1%8F%D0%B7%D1%8B%D0%BA.%20%D0%A2%D0%B8%D0%BF%D0%BE%D0%B2%D1%8B%D0%B5%20%D1%8D%D0%BA%D0%B7%D0%B0%D0%BC%D0%B5%D0%BD%D0%B0%D1%86%D0%B8%D0%BE%D0%BD%D0%BD%D1%8B%D0%B5%20%D0%B2%D0%B0%D1%80%D0%B8%D0%B0%D0%BD%D1%82%D1%8B.%202020%D0%B2%D0%B0%D1%80%D0%B8%D0%B0%D0%BD%D1%82%D0%BE%D0%B2+/%D0%90%D1%83%D0%B4%D0%B8%D0%BE%D0%B7%D0%B0%D0%BF%D0%B8%D1%81%D0%B8%20%D0%BA%20%D0%A0%D0%B0%D0%B7%D0%B4%D0%B5%D0%BB%D1%83%20%D0%90%D1%83%D0%B4%D0%B8%D1%80%D0%BE%D0%B2%D0%B0%D0%BD%D0%B8%D0%B5/%D0%92%D0%B0%D1%80%D0%B8%D0%B0%D0%BD%D1%82%2014.mр3>

Задание 1. Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1-5 только один раз. В задании есть одно лишнее место действия.

1. In a musical school
2. At a birthday party
3. In a hospital
4. At a school concert
5. In a musical instrument shop

Запишите в таблицу выбранные цифры под соответствующими буквами.

Ответ:

- 1) She is a student.
- 2) She is a teacher.
- 3) She is a writer.

8. What is Linda's plan for the coming Saturday?

She's planning

- 1) to go to an art exhibition.
- 2) to see a sports game.
- 3) to spend the whole day at home.

III. Домашнее задание: учебник Юнит 4 упр.49

Фото/или скриншот домашнего задания высылайте на почту:

english_francais@mail.ru