

Олимпиадная работа
школьного этапа всероссийской олимпиады школьников
по английскому языку
обучающегося 9А класса
муниципального бюджетного общеобразовательного учреждения
средней общеобразовательной школы № 31 со спортивным уклоном
города Пятигорска Ставропольского края

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Listening**Time: 15 minutes**

You will hear people talking in eight different situations. For questions 1-8, choose the best answer (A, B or C). You will hear each extract two times.

1. You hear someone talking on a radio programme. What is the speaker doing?
A recommending that listeners make a certain drink
B explaining why a drink is becoming more popular
C telling listeners about a drink they may not know about
2. You hear someone talking about people who travel a lot when they're young. What is his attitude towards these people?
A He is envious of them for having the opportunity.
B He feels that they are simply wasting their time.
C He can't understand why they do it.
3. You hear an advertisement for a course. What does the speaker say about the course?
A You need to take a test before being accepted for it.
B It starts with theory and moves on to practical work.
C It focuses on your effect on the people you will instruct.
4. You hear part of a radio interview. Who is being interviewed?
A a film director
B an actor
C a screenwriter
5. You hear part of a radio report about car drivers. What did the survey discover about a lot of drivers?
A They pay no attention to warning lights.
B They don't know what various symbols in a car relate to.
C They think there are too many warning lights and symbols in cars
6. You turn on the radio and hear part of a programme. What type of programme is it?
A a review programme
B a chat show
C a phone-in
7. You hear part of a radio play. Where is the scene taking place?
A in a restaurant
B in a car
C in a house
8. You hear a woman talking about running. What aspect of running is she talking about?
A her involvement in running over a period of time
B why she finds running so enjoyable
C the importance of running and training with others

Transfer all your answers to your Answer Sheet

READING

Time: 20 minutes

Task 1.

Read the text and choose from the sentences A-F the one, which fits each gap (1-5). There is one extra sentence, which you do not need to use.

In the swamplands and along the river banks of the Amazon and the Orinoco there lives a bird that swims before it can fly, flies like a fat chicken, eats green leaves, has the stomach of a cow and has claws on its wings when young. (1) ... It is called the hoatzin.

(2) ... Male and female look very much alike with brown on the back and cream and rusty red underneath. The head is small, with a large crest on the top, bright red eyes, and electric blue skin. Its nearest relatives are the cuckoos. Its most remarkable feature, though, is not found in the adult but in the young.

Baby hoatzins have a claw on the leading edge of each wing and another at the end of each wing tip. Using these four claws, together with the beak, they can clamber about in the undergrowth, looking very much like primitive birds must have done. The hoatzin, however, could not be considered primitive. (3) ...

During the drier months between December and March hoatzins fly about the forest in flocks containing 20-30 birds, but in April, when the rainy season begins, they collect together in smaller breeding units of two to seven individuals. (4) ...

When danger threatens, in the form of a snake or a monkey, the young hoatzins – maybe three in one nest – dive over the side and into the river. (5) ... When they have learned to fly they lose their claws and escape predators not by swimming but by flapping off, in a rather ungainly fashion, to a neighboring tree.

A	They build their nests about 4.6m above the river, an important feature for the survival of the young.
B	Another peculiarity of the chick is its ability to swim well if it falls into water.
C	It would not be out of place in Lewis Carrol's <i>Alice in Wonderland</i> , but it is real.
D	They swim about under the water until it is safe to return and then, using their claws, haul themselves up through the branches and back to the nest.
E	In appearance, the adult looks like a cross between a domestic chicken and a secretary bird.
F	It is a highly specialized bird.

Task 2.

Read the text and questions 1-5 below. For each question, mark the correct letter A, B, C or D.

My home is a windmill

by Josh Summers, aged 14

My home's different from where my friends live because I live in a 19th century windmill! My parents saw it one day, and bought it. It was in poor condition, but it was repaired and now it's fantastic!

The windmill was once used to make flour from corn. The corn store used to be downstairs, where our kitchen is now, and horses came there to deliver the corn. The enormous 20-metre sails are still on the front, but they don't turn in the wind like they used to because it's too dangerous, so birds live in them instead. There's always a ladder up the side of the windmill so that dad can paint it and keep it a nice cream colour. He also cleans the windows, although a company comes to do the top ones as the ladder's too short.

Inside it's like a tent with six sides, and it becomes more pointed towards the top, so the rooms get smaller. My room's under the roof and I get a fantastic view – it's like looking out of an airplane window. There are some other houses around now, and a new main road, but I can relax and make a noise when I play my guitar up there and no one can hear me! I can hear everything, though, like the birds when it's quiet, which is really calming, or the very loud storms, which I can see coming towards us. And I actually find it easier to concentrate on my school work up there, as my brothers and sisters don't want to climb up all the stairs, so they don't disturb me! I can't imagine living anywhere else!

1. What is Josh trying to do in the text?

- A compare his home with his friends' homes
- B explain why his family chose to live in their current home
- C tell readers about advantages of living where he does
- D suggest how his home could be improved

2. What does Josh say about the outside of the windmill?

- A Wild creatures have made their homes there.
- B It's covered in dark paint.
- C There's a ladder that goes right to the top.
- D The windows frequently need cleaning.

3. Josh says that his room

- A is a bit like an aeroplane inside.
- B is a good place for practicing a musical instrument.
- C is the largest one in the windmill.
- D is better for relaxing in than doing school work.

4. What does Josh say about the different sounds he hears in the windmill?

- A He dislikes the noise of the sails in the wind.
- B He enjoys listening to all the birds.
- C He feels nervous when a loud storm comes along.
- D He's pleased that he's not disturbed by any noise.

5. What would a visitor from the 19th century say if they saw the windmill now?

- A It's great that they've kept the corn store as it was. The horses used to love coming there.
- B The sails are a lot smaller than they used to be. I suppose that's for safety reasons.
- C It's still in the same condition as before. The owners never looked after it then, either.
- D You can still see the windmill from miles away. Of course, there weren't all these buildings around it then, as a busy road going past.

Transfer all your answers to your Answer Sheet

USE OF ENGLISH

Time: 20 min

Task 1. Read the text and choose the right word

ENGLISH AROUND THE WORLD

English is the first language of (0).....people in countries outside the United Kingdom. When you (1).....speakers of English from around the world, you (2).....notice that they do not all speak in the same way. There are also some (3).....in the words they use, including the names of (4).....objects that are part of everyone's daily life. But although pronunciation and (5).....are not the same everywhere, it is interesting that English speakers (6).....opposite sides of the world can understand (7).....other quite easily. It does not seem to (8).....where they learnt the language. And of course this is one reason why speakers of other languages are keen (9).....learning English too. If you know English, you are more (10).....to be able to study or work in all sorts of exciting places, such as the United States or Australia.

1	A recognize	<input checked="" type="radio"/> B meet	C find	D attend
2	A originally	B strangely	C curiously	<input checked="" type="radio"/> D immediately
3	<input checked="" type="radio"/> A mistakes	B corrections	C changes	D differences
4	A common	<input checked="" type="radio"/> B popular	C favourite	D general
5	A reading	B composition	C dictation	<input checked="" type="radio"/> D vocabulary
6	A of	<input checked="" type="radio"/> B in	C from	D at
7	<input checked="" type="radio"/> A each	B one	C the	D some
8	A mind	<input checked="" type="radio"/> B care	C matter	D worry
9	A by	<input checked="" type="radio"/> B on	C to	D for
10	A likely	B probably	<input checked="" type="radio"/> C possibly	D luckily

Task 2. Read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line.

Unusual beliefs

Despite the fact that this is now the 21st century, an (1) increasing number of English people appear to (2) believe in the paranormal. What is the (3) explanation for this? (4) scientists have found the answers to many of our questions, but the more (5) discoveries we make, the more we want to know. The (6) philosophical need for (7) security that we have appears to be very strong. For this reason, a belief in the (8) possibility of aliens, and especially, the (9) possibility of contact with alien life forms is (10) extremely common.

- (1) INCREASE
- (2) BELIEF
- (3) EXPLAIN
- (4) SCIENCE
- (5) DISCOVER
- (6) PSYCHOLOGY
- (7) SECURE
- (8) EXIST
- (9) POSSIBLE
- (10) EXTREME

Transfer all your answers to your Answer Sheet

WRITING

Time: 35 minutes

A Story

Here is the beginning of the story. Please, complete the story. Produce your own version.

You should write 150 - 200 words.

One day last holidays I decided to go exploring on my own in the mountains. The time passed quickly and by late afternoon I got tired and hungry. "Maybe I'll find a village soon," I thought. But there was nothing. As it started to get dark, I realized I was completely lost. I could easily die, I thought on this cold mountain. Suddenly

Suddenly, I saw a person. It was a villager. His name was Nick. This kind person man helped me. He invited me into the house, gave me some food and drink. I was very tired, so I (fell steep sle) went to bed. The next morning Nick suggested me go for a walk. It was a very interesting and unforgettable, we walked all day. In the evening Nick help me to the road back. I don't forget these holidays!

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Participant's ID number

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Answer Sheet

Listening

1	C
2	A
3	C
4	B
5	A
6	A
7	C
8	B

READING

1	C
2	E
3	F
4	A
5	D

1	C
2	A
3	B
4	B
5	D

USE OF ENGLISH

1	B
2	D
3	A
4	B
5	D
6	B
7	A
8	B
9	B
10	C

1	increasing
2	believe
3	explanation
4	scientists
5	discovers
6	psychological
7	security
8	existence
9	possibility
10	extremely